

## **Student Achievement**

### **SAP Goal 1: Proficiency on State Assessments**

- NRWE:
  - NYS ELA testing will be occurring April 11-13. The test is administered over 2 days, rather than three this year. There are obviously fewer items than in past years, and students will continue to have unlimited time to complete the tests. Teachers have been using past test questions as practice so that students know what to expect. We also used released test questions on interim assessments.
  - We have started conducting a literacy audit starting in grades K-2 in conjunction with BOCES. The goal will be to review our current instructional program in this area and get recommendations for changes that we need to make to ensure that we are going to meet the strategic plan goal so that all students leave grade 2 reading at or above grade level.
- Middle School:
  - NYS ELA testing will be occurring April 11-13. The test is administered over 2 days, rather than three this year. There are obviously fewer items than in past years, and students will continue to have unlimited time to complete the tests. Teachers have been using past test questions as practice so that students know what to expect. We also used released test questions on interim assessments.
- High School:
  - The HS School Leadership Team visited classrooms to look for evidence of personalized learning. We saw some evidence, which was recorded and shared with the entire staff. No names were used or identifiable information and we were careful to operate from an objective, strength-based perspective. We saw quite a bit of student choice being offered and some small group instruction.

### **SAP Goal 2: Mastery on State Assessments**

- Teachers in grades 3-8 have been targeting students that they feel can move from proficiency to mastery. We have discussed individual students in great detail during meetings between the teacher, principal, and myself. We gave the teachers the charge that they must maintain students that have already reached mastery.

### **SAP Goal 3: Grade 2 Reading**

- Reading intervention continues at the K-2 level as established. After the NYS ELA testing, it is likely we will revisit groups in grades 3 and 4 to ensure we are utilizing staff effectively to provide the most appropriate interventions.

#### **SAP Goal 4: STEAM**

- We continue to work on developing STEAM programming at the K-8 level and are continuing to refine HS course offerings so that they are further aligned to STEAM
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#### **Professional Development**

We had a productive afternoon on March 16<sup>th</sup>. Teachers in 5-12 got to explore some elements of personalized learning in greater detail and made plans to implement different strategies and techniques into their classroom.

I attended a session in Rochester around the new ELA and Math standards, the Next Generation Learning Standards. We are in the awareness phase with the standards and will be working with BOCES to get teachers up to speed with the changes in the standards and the testing. The NYS tests will not reflect the changed standards for 2 years so we have plenty of time to make the necessary adjustments. There is nothing that is earth shattering in terms of changes but some content and skills have been moved around and/or organized in a different way. I will present information at a future meeting regarding the new standards.

#### **DCIP, SCEP, and LAP Plans**

Dr. Denise Stappenbeck (Outside Educational Expert), Mark Mathews, Brian Read, Megan Paliotti, and I did the MS Focused Review on March 19th and 20th. The building has made progress with things like learning targets and creating a system for social/emotional interventions as part of MTSS. Parents that were interviewed reported a high level of satisfaction with the principal's level of knowledge of each individual student and his responsiveness. Parents and students both reported that they feel the school is safe. We received recommendations that focus on distributive leadership, creating systems of data review, and anchoring people around a collective vision for personalized learning for the building. Our OEE shared that we were a very honest, thoughtful, and reflective review team; so much so that she could not use all of our information in the report for SED. Mark and I will be sharing the results of the review in greater detail at a later date, when we share the SCEP that will be developed. Our next step is to share the recommendations with staff, get their input into next steps for the building, and then the SLT will create the SCEP for the 18-19 school year.

#### **APPR**

We are meeting on April 25<sup>th</sup>. Dominic D'Imperio has drafted an updated proposal that is reflective of the changes the district wants to make and we will work off it for negotiating purposes.